

PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2025 to 2026 year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

*If your numbers are 5 and below please use a * instead of the allocation to protect the identification of children.*

School Overview

Detail	Data
School name	Beaufort Primary School
Number of pupils in school	199 (excluding Nursery)
Proportion (%) of PDG eligible pupils	33
Date this statement was published	January 25
Date on which it will be reviewed	January 26
Statement authorised by	Phill Brookman
PDG Lead	Kerry Eccles
Governor Lead	Leanne Greeves

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£
PDG – FSM	27,069
PDG - EYPDG	13,800
Total budget for this academic year	40,869

Part A: Strategy Plan

Statement of Intent

The purpose of the PDG is to improve outcomes for learners eligible for free school meals (eFSM) and Looked After Children (LAC). It is intended to overcome the additional barriers that prevent learners from disadvantaged backgrounds achieving their full potential.

- To further develop provision for pupils and their families who are challenged by the cost-of-living crisis.
- To improve outcomes of pupils who are challenged by the cost-of-living crisis.
- PDG/FSM includes those pupils who we know are entitled to Free School Meals.
- PDG and EYPDG expenditure aligns with our School Development Plan.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Teaching & Learning	Further enhance interventions to provide additional support to identified learners.(RADY)
Wellbeing	Further support the emotional wellbeing needs of identified learners including pupils in Early Years.

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Learning and Teaching

Budgeted cost: £8,500

Activity	Evidence that supports this approach
Intervention Programme	EEF Sutton Trust Toolkit High Impact for very low cost.
Inclusion of all learners in wider learning experiences	EEF Sutton Trust Toolkit High Impact for very low cost.
Activity to further develop learners' self esteem	EEF Sutton Trust Toolkit High Impact for very low cost.

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £29,110

Activity	Evidence that supports this approach
Further develop Wellbeing support of learners – ELSA, Thrive	EEF Sutton Trust Toolkit Moderate Impact for very low cost.
Provide Art experiences to learners	EEF Sutton Trust Toolkit Moderate Impact for very low cost.

Total budgeted cost: £40,869

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2025 to 2026

- Additional pupils supported and those suffering from the effects of ACEs and trauma.
- Early intervention support for vulnerable pupils.
- Develop self esteem of all pupils through PDG activities.

Externally provided programmes/PL Opportunities

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme/Resource	Provider
Next Generation Sports Academy	
Rhiannon Roberts Expressive Arts	

Further information (optional)

--